The Walls Fall Down

**Key Scripture: Matthew 6:9 – 13**

*“After this manner therefore pray ye; our father which art in heaven halloweth be thy name, thy kingdom come, thy will be done on earth as it is in heaven. Give us this day our daily bread and forgive us our debts as we forgive our debtors and lead us not into temptation, but deliver from evil for thine is the kingdom and power and glory forever amen”*

**SWBAT:**

1. familiarize themselves with the story of the Israelites and Jericho
2. recognize prayer is powerful and can be quiet or loud
3. recognize praise is powerful and usually loud

**Opening Scripture Activity and Lesson**

1. Discuss the opening scripture that sets a foundation for today’s lesson.
2. Read “The Walls Fall Down” from the Rhyme Bible
3. Have you heard about this story? The LORD asked the Israelites to walk around the city of Jericho for 6 days in silence.
4. On the seventh day, the LORD told Joshua and the Israelites to play trumpets and praise very loudly.
5. As the Israelites did this, the walls fell down and the Israelites took the city of Jericho for their own.

**Discussion Activity with parent or caretaker**

1. For student: Please share an experience or time you prayed. Sometimes the LORD tells us “to wait”. When you pray and don’t hear an answer from GOD discuss why that happens and what you can continue to do when you feel the LORD hasn’t answered your prayer.
2. For parent/guardian: Please share examples if/when this happened to you and how you handled it. Why does the LORD allow this to happen.

**Weekly Challenge**

Students will practice praying and praising at church or at home. Some ways of hearing are:

* This time when you pray or bring your need to the LORD, don’t just stop after you’re done asking.
* Instead, you will praise Him as if it is already done!
* How do we praise: we thank Him, we might clap, sing, play music, as if it is already done, even though we don’t see the results, yet. This is faith in action and praise mixed together!